

Achievements Against Goals

ASPLEY, St Dympna's Parish School (Pri)

Mission and Religious Education

St Dympna's School community will live, share and proclaim the Good News of the Gospel in all aspects of school life.

2012 - 2014

11 Nov 2013

The Mary MacKillop staff pilgrimage in Sydney by some staff members each year continues to add to the charism of our school community.

During 2013 all class teachers have begun the Implementation of the new RE curriculum.

In RE planning a whole school planning template and format is being used. New resources have been purchased to support the new curriculum.

The practice of using class and family 'Prayer Boxes' throughout the school enhances the engagement of families in the religious life of the school.

Learning & Teaching

St Dympna's School will provide a quality learning and teaching environment to nurture student learning and achievement.

2012 - 2014

11 Nov 2013

A whole school approach to pedagogical practices is illustrated by the use of THRASS to teach spelling, writing and reading.

The staff of St Dympna's has a clear vision for learning and teaching. Teachers use diagnostic data, data analysis, reflections and feedback to ensure that learning is enhanced by effective teaching.

St Dympna's continues to invest in current technology resources to enhance teaching and learning. All students have regular access to hardware & software.

Students at St Dympna's School achieve to a high standard. This is confirmed through moderation at Consistency of Teacher Judgement Day, NAPLAN test results and diagnostic testing.

Teachers plan and present differentiated programs to ensure that all students are engaged and achieving to appropriate levels.

In 2013 teachers have continued to implement the new Australian curriculum. The new geography curriculum was released this year.

Students are provided with a diverse curriculum which provides opportunities for students to develop their interests and talents. Many of our students make representative teams.

Professional Practice & Collaborative Relationships

St Dympna's School community will enhance and develop professional and collaborative relationships.

2012 - 2014

11 Nov 2013

All teaching staff participate in a formal goal setting system which includes professional development & reflective practice.

Teachers are provided with opportunities to share practice and develop their skills and knowledge at Tuesday Tutes

Provision is made for multiple professional development opportunities both within and out of school for all staff

Some staff participate in mentoring programs amongst colleagues for professional learning

Strategic Resourcing

11 Nov 2013

Every student has a portfolios which is passed on to class teachers at the start of the school year.

Standardized testing of all students is undertaken annually. This data is recorded along with semester reports and NAPLAN data in years 3, 5 and 7. Teachers use this data to inform planning and teaching.

Teachers have a strong focus on improving student learning through regular planning sessions with year level teaching teams and the curriculum support teacher.

Teachers undertake regular professional learning opportunities within and outside the school. There are also opportunities for professional exchange at Tuesday Tutes.

The school's budget ensures that funds are allocated to effectively resource the school.

The professionalism of St Dympna's School teachers ensures a commitment which maximises teaching and learning outcomes of all students.

In 2013 we establishment of the Technology Advisory Committee to inform ICT decision making. The TAC is comprised of both staff, parents and invited technology and finance experts.