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St Dympna’s School
Vision

St Dympna’s seeks to provide a quality Catholic learning environment reflecting the Josephite spirit, so that its students are faith filled and prepared to make a difference.

We aspire to be a community which truly reflects the vision of God’s love for all.

St Dympna’s School
Mission

Our mission is to be a welcoming and supportive Community where children experience inclusive and empowering Learning and where Faith is inspired by Gospel values.

‘Together we walk in God’s light’
St Dympna’s School
Charism

A Catholic, Christian school derives its identity and culture from its Catholic, Christian character, known as its Charism. The word Charism, in the tradition of the Church, refers to the spiritual gifts used for the service of the whole community. The central influence on the charism of the school is the person of Christ.

St Dympna’s School draws inspiration from its founding congregation, the Sisters of St Joseph. In 1963, two Sisters of St Joseph established the school enrolling ninety year one students in the first class. The Sisters of St Joseph are an Australian congregation founded by St Mary MacKillop. Mary MacKillop was a strong, tender woman with boundless energy, who was prepared to go through anything to help anyone in need. The Josephite charism is reflected in our school Vision and Mission statement.

Josephite Values

Love
Justice
Dignity

Courage
Respect
Faithfulness

Compassion
Humility
Prayerfulness
Who was St Dympna

St Dympna was born in Ireland about 625. Her father was a pagan King and her mother a Catholic. When her mother died the King could not be consoled and he sent ambassadors to find someone as beautiful and pious as the Queen had been. He was the advised to marry his daughter because she was so like her mother. Dympna fled with others, from the court to Geel in Belgium. The King pursued them and put to death several people including the Priest who had helped Dympna to flee. Dympna refused to return and was beheaded by her father. People have flocked to Geel where many alleged cures have taken place. A Hospital and a Church where her remains lie in a silver reliquary, have been built there.

St Dympna is the patroness of those with mental illness.

* * * *

Prayer to St Dympna

God, our Father, we ask you to bless our school, St Dympna’s and all who work in it.

Help us to live and work and learn happily among our friends so that we will be good citizens of our land, Australia.

May we follow in your footsteps today, knowing that tomorrow is safe in your keeping?

We ask this through Christ, our Lord. Amen.
Together In God’s Light

As we grow in faith and love and justice,
Understanding and forgiveness,
We will live and learn as one,
With God’s light to help us see.
We will walk together,
Together we will walk in God’s light,
Together we will walk in God’s light.

Together we will learn, together we will grow,
Sharing our gifts, sharing our hopes
Encouraging each other all along the way,
Having a “happy, hard working day!”

Together we’ll have faith, together we’ll believe,
Loving each other, loving our God.
Our Lady and St Dympna always as our guides,
Faith will grow with Jesus by our side.

Together we will serve, together we will give,
Trust in other people, helping each to live,
Accepting and supporting, teaching us to lead,
Reaching out to help all people in need.
From the Parish Priest

Dear Parents and Caregivers,

It is a great pleasure to welcome you into Our Parish/School Community of Our Lady and St. Dympna’s Aspley. Deciding on the right school for your child I believe is one of the most important decisions parents will make. Enrolling your child at St. Dympna’s School is definitely a very wise decision.

In 2013 St. Dympna’s School celebrated the Golden Jubilee anniversary of its existence; when in 1963 two Sisters of St. Joseph started the school with the initial enrolment of ninety year one students. This hitherto humble beginning like the Biblical mustard seed has grown to such a huge and excellent centre of all-encompassing learning.

As a faith community, we are shaped and guided by the gospel values of Christ; coming together each time to let Jesus into our hearts; a people that gather to support, pray and inspire one another and use each of our individual God given gifts and opportunities to help one another. Hence, ours is a community that has a great sense of mission that is Christ centred.

The real business and task of Education is to produce a people with real vision and mission, and so the Vision statement of St. Dympna’s in particular seeks to provide – a qualitative Catholic learning, students that are faith filled, that truly reflect the vision of God’s love. St. Dympna’s School has been meeting these spiritual, educational and pastoral needs of young people since 1963. Hence, our school has the resources, infrastructure, warm and friendly Christian and indeed Catholic environment that helps our students to develop all their potentials in a secure and caring setting. And thanks to a very dedicated and highly professional staff led by our able Principal-Mrs Janet Smith.

Furthermore, as a Catholic School we encourage everyone; staff, students and parents to participate in the wider life of the Parish community. Besides the usual Parish Masses, we are able to celebrate Mass regularly in the Church including whole School and Class Masses on special Sundays or weekdays. Other liturgies like the Sacrament of Reconciliation are celebrated for eligible class levels throughout the year. Our students are assisted through the sacramental programmes for their First Reconciliation, Holy Communion and the Sacrament of Confirmation. Parents, staff and students are also encouraged to participate in the ministry of the parish. We are a community that supports the spiritual and pastoral needs of all.

We look forward to getting to know you better, and to seeing you in church and around school. We are happy to provide for you spiritually and pastorally as you join our St. Dympna’s School and Parish community. Welcome!
Wishing you God’s blessings

Yours sincerely,

Fr Gabriel Kalu
Parish Priest.
It has long been accepted policy of Catholic education that parents are the prime educators of their children, a process which begins from birth. It is especially in those first five years that a child’s future formation is given a solid basis.

This process of growth must continue, obviously, through the child’s life. It is important therefore, that parents continue their developing role with their children. Particularly in the area of religious education there should be real and practical co-operation between parents, school and parish.

St Dympna’s School is part of the ever-developing parish of St Dympna’s, Aspley. The parents, children and teachers are part of this parish family and are encouraged to be active parish members. Above all, it is the attendance of Catholic families at Sunday Mass which is the centre and source of all Catholic life. There are many organisations, groups and committees active in the parish. The involvement of you and your family is welcome, ensuring the growth of Christ’s Kingdom in our area.
A WELCOME FROM THE STAFF

We, the teachers and support staff, thank you for allowing us to share with you the privilege of educating your child. You must surely treat this task as one of the most demanding, yet very rewarding, duties of parenthood. For our part, we know that what the child learns at school is largely dependent on what the child has learnt and is learning at home. For this reason we would hope to have as close an association as possible between staff and parents. This collaboration is essential for education to be effective.

We believe that children learn more readily when accepted by a group that is ready to share and show true kindness to one another, in all – a Christian community. This is why we work to build a school community consisting of parents, staff, the clergy and the children of the parish.

Because you have chosen to enrol your child at a Catholic school, you must have certain expectations regarding both the religious instruction given and the attitudes and values witnessed in the school community.

Research has shown that the best results occur where home and school are one in attitude and expectations. Where there is variance between teachings and expectations of home and school, the child tends to reject both standards and adopts an amoral attitude.

A realistic look at the twenty-first century child reveals that while they have material advantages and comforts enjoyed by no previous generation of children, this can be a disadvantage. One fears that the deep and lasting values of the Spirit could be treated with indifference by the desire to live comfortably.

The Christian values of love and reverence of the Creator, concern for the welfare of others rather than demanding service, unselfishness, honesty, the importance of truth, the love of beauty, tenacity of purpose in pursuing high ideals, and the virtue of doing one’s best to achieve a goal, all need to be instilled in both home and school.
CLASSROOMS

A

B

C

D
ENROLMENT STATEMENT

1. An Application for Enrolment at St Dympna’s Primary School must have:
   - all Application for Enrolment details complete
   - accompanying copies of:
     o Birth Certificate
     o Sacramental Certificates, (Baptism, Eucharist / Confirmation), if applicable
     o Current school report for children enrolling in Years 1 – 6

2. Priority is given to:
   - Brothers or sisters of Catholic families currently enrolled at St Dympna’s Primary School.
   - The brother or sister of a student currently enrolled at St Dympna’s Primary School.
   - Catholic students from within the parish.
   - Catholic students from outside the parish.
   - Students who are not Catholic.

3. Students likely to require special assistance, (e.g. special resources and / or a modified class program and / or teacher aide support), will be considered in accordance with the procedures outlined in Students with Special Educational Needs handbook (Brisbane Catholic Education 2012).

4. When the number of Catholic applicants exceeds the places available in the school, the following criteria will be considered:
   - Catholic Church commitment, (e.g. practice, sacramental program; parish involvement)
   - Commitment to Catholic Education
   - Proximity to the school
   - Parental expectations
   - Student’s past record of learning and behaviour

5. Children enrolling are to meet the necessary age requirements for entry for each year Level:
   - Preparatory: children must turn four by 30 June the year prior to commencing Prep
   - Year 1: children must turn five by 30 June the year prior to commencing Year 1
   - Years 2-6: children will be placed in age appropriate classes.

6. All families applying for enrolments are required for an interview with the Principal / Assistant Principal prior to a decision on acceptance into the school being made.

7. Enrolment at St Dympna’s Primary School is at the discretion of the Principal.
CURRICULUM

Vision for Learning

At St Dympna’s, we are committed to ensuring that teaching and learning with all its associated interactions, remains child-centred and based on Christian values. In fostering the Josephite charism and the spirit of Saint Mary MacKillop, we place great emphasis on the dignity of all in our community. It is our responsibility to assist everyone in our community to be the best person they possibly can. We believe we must be respectful of the rights, feelings and beliefs of others. We recognise that our students learn and develop in many different ways and through relationships based on safety, responsibility and respect.

We want our students to understand that learning is a life-long undertaking and that it can take place in many contexts. Within these contexts, we want to encourage the pursuit of excellence through effort and a positive attitude. We encourage appropriate risk taking and emphasise the importance of learning from our experiences, our successes and our mistakes. In working towards this, we will endeavour to create learning environments characterised by trust and acceptance. This will be achieved when all in our community ensure that the rights of others to feel safe and secure are promoted and respected.

We want our students to believe in themselves as people and as learners, to love learning and to recognise that they can be happy, contributing and responsible members of our school community. We believe this is best achieved in an environment that values and celebrates integrity, justice and reconciliation. We want them to realise they are integral parts of living and learning partnerships, supported by their teachers, their family and their peers.

Currently, St Dympna’s implements The Australian Curriculum for planning, reporting and assessment purposes in the learning areas of mathematics, english, history, geography and science and the QSA Essential Learnings are used for all other learning areas. St Dympna’s provides specialist teachers for music and physical education from Prep to Year 6, drama from Prep to Year 3 and Japanese for students in Year 4 to Year 6.

St Dympna’s also offers an extensive music program that includes choirs and an instrumental program. At present, we have five choirs who perform at various functions and competitions throughout the year. They are the Senior Girls, Senior Boys, Year 3, Year 4 and Chamber Choirs. Most of these choirs practice during the school day.

The school also offers a skills-based sports program under the direction of our HPE Coordinator. Children take part in numerous sports with the emphasis on skill development. Interschool sports days are held at particular times of the year. Children may also take part in Zone 6 competitions as well as Bramble Bay carnivals.
NAPLAN TESTING

Years 3 & 5 participate in NAPLAN every year. It is important to remember that NAPLAN tests provide point-in-time information regarding student progress in literacy and numeracy. The tests are intended to complement teacher judgement and the wide range of formal and informal assessments that are conducted in the classroom. They should not be used as the only measure of a student’s achievement. These results along with report cards are often needed for enrolment into secondary schools and should be kept in a safe place. The school does not receive a copy of the results and it can be difficult to obtain replacement copies.

CULTURAL LITERACY AND LANGUAGES

Japanese is taught at St Dympna’s. Cultural literacy is a learning perspective that permeates the curriculum from Years 1 - 6, however, the explicit teaching of the Japanese language occurs in Years 4 – 6. Students receive 0.75 hours per week from an experienced language teacher. The students will receive a sound base for the study of language, its functions structures and connectedness to our own language.

A suitable knowledge of language literacy and language learning strategies prepares students for the future. As well, students develop an understanding of a different culture and are provided with the opportunity to reflect on the differences and similarities that create global connectivity.

RELIGION

Religious Education in our school comprises of two distinct but complementary dimensions, the classroom teaching and learning of Religion (Religion Curriculum P-12) and the religious life of the school (Religious Life of the School P-12). Teaching religion is an educational activity focused on the teaching and learning of religion. 2013 was a threshold moment for Religious Education in the Archdiocese of Brisbane with the launch of the Religion Curriculum P-12, which has now been granted the Imprimatur by Archbishop Mark Coleridge for use in all archdiocesan schools. Content for the classroom teaching and learning of religion is organised around four strands with three sub-strands for each. The strands and sub-strands are:

- Sacred Texts (Old Testament; New Testament; Spiritual Writings and Wisdom)
- Beliefs (God, Jesus, Spirit; Human Existence; Religions of the World)
- Church (Liturgy and Sacraments; Communion and Community; Church History)
- Christian Life (Moral Formation; Mission and Service; Prayer and Spirituality)

Teaching people to be religious is identified with the religious life of the school and is a faith development activity focused on nurturing the religious, spiritual and faith growth of students. The structure of the Religious Life of the School source document includes four components and three elements for each. They are:
At St. Dympna’s School, we participate in whole school **Christian Meditation.** By allowing children to experience Christian meditation, it is believed they will discover their “true selves in their real participation in the reality of God” (John Main). The Meditation experiences found in this program is designed to help children enter into the mystery of the sacred, the heart of true Faith.

*Liturgy* and other celebrations of prayer and worship are a regular occurrence in our school. They are Christ-centred and strongly connected to the Cycles of the Liturgical Calendar. Each Monday a class leads the school in prayer. These Monday prayer assemblies begin at 8:30am in the Multi-purpose hall and seating is provided for parents and relations who attend. All are most welcome to join us for liturgies, prayer assemblies and any other celebration. These are important school community celebrations but they are prayerful occasions, not performances. Please be aware of this and respectful as we pray together in our multipurpose hall and parish church.

**Social justice** initiatives are an integral part of our Christian vocation. Action for justice through caring for the environment, applying Catholic Social Teaching and also through service is based on the dream of Jesus to establish the Kingdom of God. Our school community acts with justice and demonstrates a commitment to the poor and marginalised through active service and fund-raising endeavours.

Witness to the wider community calls Christians to give witness to the beliefs and values of the Catholic tradition and proclaim the Good News of Christ. In doing so, we develop **collaborative relationships** within our school and also with the parish. The school is involved in parish 9am Sunday masses on a regular basis. The dignity and respect of each person is important and we have a commitment to support relationships within the St Dympna’s community.
Each year, children celebrate the SACRAMENT OF FIRST RECONCILIATION. For parents wishing to present their children for this Sacrament, there will be compulsory parent information session, and family workshops to attend. At the information session, parents will be expected to provide proof of Baptism for their child (e.g. a copy of the Baptismal Certificate; or, if the Baptism took place in our parish, a date to be checked against our records is to be provided). In return, an informative instruction booklet will be provided to assist parents with the instruction of their children in preparation for the reception of the Sacrament. Each family will be asked to follow along a weekly guided journey of tips, prayer and preparation via an email group and to attend a commitment and other dates of preparation which will be outlined once you attend your information session. All dates and events are advertised in the Parish Bulletin and may change slightly from year to year. So please make sure you grab a copy each week at mass to keep up to date.

Later in the same year after First Reconciliation, the SACRAMENTS OF CONFIRMATION AND FIRST EUCHARIST will be celebrated. Parents wishing to present their children for these Sacraments will be required to attend two compulsory parent information sessions, as advertised in the Parish Newsletter. The reason for 2 sessions in this instance is to allow each of the Sacraments to be discussed and prepared for separately. As with the Sacrament of First Reconciliation, parents attending the information sessions will receive an informative instruction booklet to assist with the instruction of their children. It is essential that parents attend all preparation sessions outlined. If for some reason you cannot do so, you should contact the parish priest in advance to discuss alternative arrangements or send their Godparent in your place. If you have already supplied evidence of Baptism in the year prior at Reconciliation preparation, you will not need to do so again. However, you will be asked to provide evidence that your child has received the Sacrament of Reconciliation, before admission to this second part of the Sacramental Preparation. All of this will be explained at your information sessions.

The Second Vatican Council declared that parents are the first and primary evangelisers of their children in the ways of Faith. This truth was also expressed when you brought your children to the Rite of Baptism.

To assist parents in this task, we have assembled a Sacramental Team to walk with you as you prepare your children. They will assist you at the various information sessions, and they will help ensure that things go smoothly on the day when the Sacraments are received. Please note that these people are all unpaid volunteers, who are undertaking their various roles because they believe in you and your child and have a love of sharing and caring for those in their faith community. If anyone wishes to join the Sacramental Team they are most welcome to do so. We are always in need of assistance and it’s a wonderful way of getting involved with other like-minded people and learning more about your own faith journey. NO EXPERIENCE REQUIRED! ALL ARE WELCOME! Simply contact the Parish Office or attend one of the meetings of the Sacramental Team (advertised in the newsletter from time to time). And, of course, it goes without saying that, because the members of the Sacramental Team have given up their time to help you along your journey that they should be treated with the utmost respect and the attendance to dates advertised for preparation are
compulsory if you wish to your child to receive the Sacraments that year. NO catch up sessions will be provided. If you can’t attend you may need to consider preparing next year when the preparation program is offered again and your family is able to commit to the dates outlined. Many thanks for understanding this arrangement and the commitment required from the volunteer team preparing with you.

There will be a small fee charged (usually at the time of First Reconciliation, though people only celebrating Confirmation and First Eucharist with our Parish will also be expected to pay something). This charge is to defray expenses on the instruction booklets and other materials used during the process of preparing the children for the Sacraments. It should in no way be seen as a fee for receiving the Sacraments. You will be instructed about this further when you begin preparations. Any hardship in covering this fee can be discussed with Father and an arrangement can be made.

PARISH OFFICE HOURS

Parish Hours: Mon – Fri 9.00am to 1.00pm
Parish Office Ph. 3862 9402
Email: aspley@bne.catholic.net.au

PASTORAL CARE

A pastoral care program within the school ensures that community needs are met, through the Class/Parent Pastoral Representative system and the Guardian Angels Meal program.

ST DYMPNA’S SCHOOL RULES

All members of our school community are expected to follow our school rules at all times.

Be Safe
Be Respectful
Be Responsible
CODE OF CONDUCT FOR STUDENTS

This Code of Conduct applies to all students enrolled with Brisbane Catholic Education.

Brisbane Catholic Education schools have as a guiding principle the pastoral care of all with their community and those with whom they interface. In particular, this applies to our students. Brisbane Catholic Education continually strives to be a place of quality teaching and learning.

Student Rights
Each student has the right to:
- Be provided with good teaching within an appropriate curriculum.
- Work and play without interference from others.
- Feel safe and be protected from ridicule, harassment and harm.
- Be treated with care, courtesy, respect and fairness.
- Be given guidance, help and support when required.

Student Responsibilities
Each student is expected to:
- Be fully informed about school rules, and consequences of misbehaviour.
- Make proper use of learning opportunities provided.
- Respect the rights, (above), of other students.
- Be co-operative and respectful towards all staff.
- Take proper care of all school resources and facilities.
- Present a positive image of school to the public.
- Act in a lawful manner at all times.

Student Rules
The following are fundamental student rules:
- Students must obey all reasonable instructions from staff.
- Students must behave in a way which is non-disruptive and safe.
- Students must not physically or verbally abuse others.
- Students must be in attendance throughout all classes, unless formally excused.
- Students must respect the property of the school and of other students.
- Students must obey the school uniform and dress codes.

In Public
To and from school
- Students should always remember that they represent the School when travelling to and from the school and often this is the only contact the community has with the School.
- Full school uniform should be worn well, with pride and respect whilst travelling to and from school.
- Students are to travel directly to and from school. They are not permitted to congregate at shops or shopping centres waiting for friends.
- When leaving the School in the afternoon students are to present to supervising teachers at their pick-up area.
**Being picked up by a Parent**
- When parents and / or guardians are picking up students they are requested to drop and collect their children at the designated areas.

**Cyclists**
- All cyclists must dismount on school grounds.
- All cyclists must wear safety helmets while travelling to and from the School. This is the law.
- Once at the school, bicycles should be stored in the designated area, and are out of bounds to all students including their owners until the end of the day.

Any breaches of this Code of Conduct will be dealt with by the school principal in the first instance and appropriate authorities will be contacted if necessary.

**STUDENT PRACTICES AT ST DYMPNA’S**

*Students must:*
- Wear a hat to and from school and at all times outside the classroom.
- Sit and eat lunch in designated areas.
- Stay in the designated playground area during recess and lunch breaks.
- Arrive between 8:00am and 8.25am.
- Stay out of the school grounds after school or at weekends.

**STUDENT PROTECTION**

Student Protection and wellbeing are paramount in Catholic Schools. All students have the right to expect that the school will always act to protect them from kind of harm. The Student Protection Policy can be accessed via the Brisbane Catholic Education Website [www.bne.catholic.edu.au](http://www.bne.catholic.edu.au) or the Parent Portal.

**PLAYGROUND EQUIPMENT**

There are stands of playground equipment in the school grounds. These are for different age groups and only used at designated playtimes. Outside School Hours Care uses the equipment so it is out of bounds for all children before and after school, unless booked with the Outside School Hours Care program. Please respect this rule as it is part of compliance with government regulations.
TOYS

Students do not bring toys to school for use at playtimes, this also includes any electronic games and equipment.

IPODS, IPADS, KINDLES

All ICT hardware is supplied by the school for your children. Please speak to your child’s teacher or the school administration if there is a necessity for your child to bring ICT hardware to school.

RESOURCE CENTRE (Library)

Resource Centre Vision
The St Dympna’s School Resource Centre believes in developing the potential of all individuals in our community. We believe in fostering a love of reading and literature and empowering lifelong learners through quality, holistic literacy experiences.

Resource Centre Mission
In response to the vision, the St Dympna’s Resource Centre endeavours to provide:
- Students and staff with quality, current print resources to support teaching and learning
- Access to relevant and current information and communication learning technologies
- The opportunity for all students to grow in their understanding and appreciation of literature
- A dynamic and holistic information literacy program that is student centred and incorporates research skills and internet safety
- An accessible and flexible learning environment

Borrowing Procedures
Students are given the opportunity to borrow every week in class time and independently before school and during first break five days a week.

Prep and Year 1 can borrow 1 book
Year 2 can borrow 2 books
Year 3 – Year 6 can borrow 3 books

Students require a waterproof bag for borrowing and are responsible for returning all books promptly and in good condition.

For any prolonged overdue, lost or damaged books, a letter will be sent home and students borrowing privileges will be suspended until the book is returned replaced or payment made to cover the cost of the book.
Australia Curriculum
Information and Communication Technology is set as a general capability across the Australia Curriculum. Students will be engaged with ICT across all learning areas of the Australian Curriculum.

The rationale for ICT as a general capability states:

An important outcome of schooling is the competence students develop in using ICT for tasks associated with information access and management, problem-solving, decision-making, communication, creative expression, and empirical reasoning. 

TECHNOLOGY

RATIONALE
In partnership with parents/carers, students will be empowered to become digital citizens through the development of knowledge and skills to use and apply information communication technologies in real life tasks. These tasks include accessing and organising information, problem-solving, decision-making, communication, creating and reasoning.

There are both benefits and challenges in the use of information technology, especially in online environments. As part of the home/school partnership we need parents/carers to foster an ICT environment outside of school that relies on parental permission and supervision of student ICT use.

This statement applies from Prep to Year 6. Students from Years 2 to 6 are asked to sign a statement at the beginning of each school year to demonstrate an awareness of the expectations of ICT use. Parents/Carers are asked to sign this statement upon enrolling a student at the school. This statement aligns with the St Dympna’s School Rules.

The children of St Dympna’s School are provided with every opportunity to experience ‘technology’ in all its forms. They are assisted to develop the skills necessary to meet the demands of the present and future.

The school has invested significantly to provide ready access to relevant technologies for all students as appropriate for the learning needs.

Prep – Year 3 classes have access to a bank of laptops, across each year level. Prep and Year 1 classes are also provided with a set of iPads.

Year 4 – Year 6 classrooms have a class trolley of new laptops for their use and a McTivia device installed to allow for sharing collaboration.

All classrooms have an Interactive Whiteboard installed and access to digital cameras and media software.

St Dympna’s School takes a whole school approach to digital citizenship. Students from Prep to Year 3 are introduced to aspects of digital citizenship such as online safety and security as the needs to the students arise. Students in Years 4-6 more formally participate in programs for digital citizenship including themes of online content, online safety and security, and communication and publishing which incorporates digital law.
MUSIC PROGRAM

The Music Program at St Dympna’s is an extensive program which offers classroom music lessons as well as extra-curricular programs.

All children from Prep to Year 6 receive a 40 minute class lesson each week. The classroom program is based around the Kodaly philosophy and follows the music strand of the new Australian Arts Curriculum. The program is strongly vocal and aural based.

St Dympna’s has a very strong tradition in Children’s Choirs. Our Choral Program consists of 5 Choirs. Children can join on a voluntary basis. All that is required is enthusiasm, a commitment to rehearsal and performances and a passion to sing and enjoy music. We have a Year 3 Choir, a Year 4 Choir, and a Senior Boys Choir (boys from years 5 & 6) as well as a Senior Girls Choir (girls from years 5 & 6). Our Chamber Choir is an auditioned group of singers from the Senior Girls’ Choir. Our Choral Program is an integral component of St Dympna’s and has a long and proud tradition of providing high quality performances within the school community and beyond.

Our Instrumental Program is also an extensive program. All children have the opportunity to learn an instrument from year 3. We offer tuition in Strings (violin, viola, cello) Band instruments (flute, clarinet, saxophone, trumpet, trombone, percussion) Keyboard, Piano and Guitar. These lessons are held in small groups during school hours on Wednesdays, Thursdays and Fridays.

SUPPORT TEACHER - INCLUSIVE EDUCATION

St Dympna’s School has a team of Support Teachers working in collaborative partnerships with class teachers, school officers, parents and other professionals to enhance the educational outcomes for all students. They support classroom teachers in their implementation of differentiated curriculum and inclusive practices that cater for learners with diverse and/or individual learning needs. Support teachers are also involved with developing, implementing and evaluating programs, resources and assessment for literacy and numeracy.

GUIDANCE COUNSELLOR

Role of the Guidance Counsellor
Guidance Counsellors work collaboratively within the school community to promote and foster the achievement, development, mental health and wellbeing of all students. The Guidance Counsellor acknowledges, and attempts to be responsive to the diverse needs of the Catholic school, which is a complex community of teachers, learners and their families. Guidance Counsellors work with children, caregivers and staff via a confidential referral process to manage counselling and consulting services for students: provide psycho-educational and other assessments; facilitate proactive preventative practices: and follow BCE protocols for student protection.

Guidance Counsellors have a range of responsibilities with schools, and these services will vary based on the particular needs of the school, but may include:

- Consulting with teachers and caregivers about referrals
Developing interventions and providing services for students with personal, social, emotional and educational needs
Report writing
Working collaboratively with other professionals
Developing and implementing behaviour management plans collaboratively
Responding to critical incidents and supporting students in crisis
Student, parent and staff education
Maintaining standards of practice that are consistent with membership of professional associations and BCE protocols

St Dymnpana’s has a part time guidance counsellor.

HOUSE COLOUR GROUPS

There are three house groups at St Dymnna’s. Our houses are named after some of the early land owners and settlers in the Little Cabbage Tree Creek District, which was renamed Aspley in 1897. These men bought large blocks of land for investment purposes and farmers later bought subdivisions of these properties.

**Morris – Gold**
John Morris from Nottingham England moved to Aspley and bought land in 1865 and 1866, beginning his farming and association with the district. He named his property “Aspley Grove”, after “Aspley Hall” in Nottingham, England. He and wife Eleanor had seven children. They lived on portion 495 on Little Cabbage Tree Creek. In the early 1870’s John Morris Jnr and his brother Alfred established a vineyard on their property bounded by Maundrell Terrace, Gympie Road and Terrence Street. It was named the ‘Aspley Vineyard”. The Morris family grew grapes and used them in their winery, which operated for over twenty years.

**Ward – Blue**
William John Ward of Shoalhaven was the first buyer of land in the Aspley district in February 1857. This land is between Zillmere Road and Roghan Road. He went on to purchase more land later that same year and his purchases totalled over 700 acres. The land parcels east of what is now Hawbridge Street and Lacey Road were also purchased by William John Ward.

**Kirby - Green**
William Kirby bought nearly 90 acres in February 1867 between Ellison Road, Robinson Road and Kirby Road, which is named after him. He was a farmer and lived on portion 427 Ellison Road. He had two children, Berty and Cecil. He moved his family to the Gympie goldfields later to open a store and then in 1888 the family returned to Aspley to work on their long planned home in Ellison Road.

SPORT

St Dymnpna’s Parish School aims to provide students with opportunities to participate in a range of sports and physical activities. Building and developing their skills in a game sense approach and basic skills used to become a physically active participant. The role of Physical Education is to enhance student’s skills in a sport and physical arena as well as developing skills in line with the schools ethos of: respect, responsibility and safety.
Students are involved in three major carnivals in preparation for the Bramble Bay and Zone 6 competitions. The school runs a Swimming Carnival, Cross Country and Athletics Carnival.

**SPORT – BRAMBLE BAY**
The school participates in the Bramble Bay District in predominantly Swimming, Cross Country and Athletics. The school also offers students the opportunity to trial for other sports to represent Bramble Bay and go on to represent Met North and the State.

**SPORT – ZONE 6**
The school is also heavily involved in the Zone 6 Catholic Competition. This competition enables students to participate in a friendly event against other Catholic schools that share the same ethos through a sporting environment. The main events include: the Swimming Carnival, Cross Country and the Athletics Carnival. St Dympna’s School competes in the Zone 6 interschool competition. This competition is held in Term 2 for 6 weeks offered to Year 5&6 in AFL, Touch, Netball and Rugby League.

**PHYSICAL EDUCATION**
Prep to Year 6 students participate in physical education once a week for 40 minutes. During these lessons students are provided with opportunities to participate in and experience a variety of games and activities. Following the health and physical education curriculum students learn personal development and physical activity components within these specialist lessons. The students build on a range of skills and fitness levels by gaining knowledge and understanding, investigation, planning, implementing, applying and reflecting on these areas and skills.

**PERCEPTUAL MOTOR PROGRAM**
The Prep and Year 1 students engage in a 4-week program of Perceptual Motor. This program allows the students to develop essential motor skills. It caters for students by providing activities that are relevant to their level of development. Students are awarded with a certificate to represent their level of motor skills; this assessment contributes to the students’ achievements and progress reports. The program enables students, teachers and parents to gain feedback in the student’s physical developmental stage.

**SWIMMING**
Children in Years 4 - 6 attend weekly swimming lessons in Term 1 and Years Prep – 3 in Term 4. Instruction is provided by qualified coaches who have Austswim (Swimming Australia) Accreditation. Students are placed in groups according to their ability level. Costumes must be modest and girls are required to wear a one piece swimsuit. A swimming cap and sunshirt are compulsory. Children must wear correct uniform to and from school on swimming days.
CAMP & CANBERRA TRIP

Camps begin from Year 5 and are designed to allow the students to undertake challenging experiences. They also focus on the ability of the students to function as members of a group. Camps involve almost every curriculum area and provide the opportunity for students and teachers to work co-operatively outside the boundaries of the classroom.

SUPERVISION

There is 20 minutes teacher supervision before school. This starts at 8.10am. Playground equipment is not to be used before school. No child will be permitted to leave the school grounds without the permission of the principal. No child will be given into the custody of an unknown adult without the written permission of the parent/carer. Any messages for children must be delivered to administration and will be passed on to students. The very early arrival of children at school is not allowed. No child is to arrive before 8.00am. Children who arrive at school before 8.10am must stay in the tuckshop area, unless they are under the supervision of Outside School Hours Care. Children arriving after 8.10am go to their line up areas to wait for the bell. Teachers meet their classes at their line areas. Children who arrive at school before 8.00am must be booked into the Before School Care Program – Phone 3263 9742. Children are supervised at the pickup area until 3.30. Expectations are that students attend Outside Hours School Care if children are not collected by this time.

FAMILY DETAILS UPDATE FORMS

It is vital that family details be kept up to date. Please notify the school regarding any change of address, addition or change of telephone numbers and place of contact if your work place and emergency contacts change. Alterations to family details may be emailed to paspley@bne.catholic.edu.au. Once a year, during Term 1, Family Details Update Forms are sent home for you to make any changes. Please ensure that these forms are returned whether or not changes are made, as these forms are kept in our files.

PARENT INVOLVEMENT

Because of the recognition of parents’ role in education and the necessity of high correlation between home and school values, appropriate involvement of parents and teachers in the policy and the management of the school will be sought and highly valued. Numerous opportunities throughout the year will be offered, both on a formal and informal level for parents and teachers to collaborate together. The following are some occasions when your participation will be sought.

- Parents are asked to become involved in the various aspects of religious education (eg. Parish sacramental preparation) and are always welcome to join the school community in liturgical celebrations.

- Formal reporting, attendance at Parent Information Evenings at the beginning of each school year and during periods at the end of Semester 1 and if required on other occasions.

- Assistance in the classroom as a volunteer helper with reading, art and craft or sport etc.
- Reading the fortnightly newsletter.
- Attending P&F Meetings. The Parents and Friends Association hold their meeting once each month. All are welcome to attend. Dates are advised in the school newsletter and parent portal.
- Helping in the tuckshop.
- Class pastoral parent representatives from each year level.
- Assistance with sporting events.

CODE OF CONDUCT FOR PARENTS

This Code of Conduct is intended to provide school community members with guidelines for the effective conduct of meetings and the development of positive relationships within the school community. For further information contact the school or visit the school website at www.stdympnas.qld.edu.au

PARENTS VISITING CLASSROOMS

Any adult visiting a classroom must go to the school office first. Office staff will give visitors appropriate directions. Please be respectful of this directive as it is in place for the care and safety of your children.

INTERACTING WITH STUDENTS

If there is ever an issue between students, parents must approach the class teacher or a member of the school administration to resolve any concern. Never approach a child other than your own to discuss a concern or incident. School incidents are dealt with by the school.

CODE OF CONDUCT FOR VOLUNTEERS

All volunteers must participate in a Student Protection Induction. (This is a PowerPoint presentation available on our website or parent portal). The presentation will include scenarios etc. You are also required to complete a Student Protection Handbook this can be to be collected at the school office. You are required to complete the handbook and return as soon as possible if you which to volunteer at the school. All volunteers are required to sign in at the office or the library, collect a volunteer badge before entering into a classroom. Please make sure you sign out and return the badge once you have finished.

All non-parent volunteers must undergo employment screening under the Commission for Children and Young People and Child Guardian Act 2005 and hold a current Positive Notice Blue Card for volunteers.
Volunteers have a significant role in the work of the school. Volunteers have an integral part to play in providing a safe and enjoyable environment for young people.

Volunteers are expected to follow the principles of:
- Safety
- Respect
- Support
- Ethical Communication
- Ethical Conduct

Volunteers should:
- Behave honestly and with integrity
- Act with care and diligence
- Behave and dress appropriately

Volunteers should think and act safety:
- Put safety first in all activities
- Follow the safety procedures.

NEWSLETTER

In an endeavour to become more environmentally responsible we send an electronic newsletter every second Friday. You can access the newsletter on the St Dympna’s School website at www.stdymnas.qld.edu.au

You may register your interest and have the newsletter emailed to you directly. You can enter as many email addresses as you wish, perhaps for grandparents etc.

Here are the steps you will need to follow:

- Go to our web address www.stdymnas.qld.edu.au
- Under ‘Community – Newsletter’ click on any date listed
- Click on ‘Subscribe to this Newsletter’
- Enter details
- Click on ‘Submit’

SOCIAL NETWORKING

Primary school students are too young to be accessing Social Media unless under strict parental supervision. St Dympna’s does not support classroom Facebook pages or similar social network sites. Parents are to source information directly from class teachers, class newsletters, the school newsletters and the Parent Portal.
WEBSITE

The school has its own website which is updated regularly. Please check the site for current information and established practices. A calendar of events appears on the website. The website address is www.stdypnas.qld.edu.au.

PARENT PORTAL

Important information access for families is our Parent Portal. Please check the Parent Portal regularly for information updates. Access is from our website www.stdypnas.qld.edu.au. Click on Community Access.

PARENTS AND FRIENDS ASSOCIATION

By definition, the parents (guardians) of each child attending the school are members of the Parents and Friends Association. The management of the P & F is undertaken by an Executive committee consisting of members elected each year at the Annual General Meeting (held in November), as well as the Principal and Parish Priest. All parents (and guardians) are encouraged to be actively involved in its activities. On the second Monday of each month a General Meeting is held. All parents are welcome to attend. Committees play an important part in developing and communicating the current and future activities of the association. The association takes an active role in support of the school and the development of the total school community and by doing so plays an active part in your children’s schooling. A statement of the Guidelines of the P & F is given below to attempt to define this role.

Role Statement for P & F

As a living example to our children, the P&F will work towards:

- enhancing the learning environment for the pupils and staff of St Dympna’s to optimise our children’s life education.
- building a community spirit that allows full participation of all families at the school.

Key Points for decision making

In considering commitment of P & F resources the P & F key roles should be reviewed. These key roles are:

1. To maintain existing P & F initiatives and assets
2. To maintain a long term focus
3. To target the support and implementation of special resources for the school outside of either education or parish budgets.
4. To promote activities that builds the partnership between parents (guardians), the school and Parish.
5. To be actively involved in the dissemination of information throughout the school community.

Operating guidelines

- Formation of committees to deal with specific areas of activity.
- Committees to generate proposals for review in general meetings.
- Monthly general meetings to review current status of existing initiatives and for discussion on future initiatives.
- Delegates to attend external activities as representatives of P & F.
SICKNESS AND ACCIDENTS

The principal will follow the current regulations of the Department of Health concerning exclusion and re-admission of students who have an infectious disease.

In the case of minor accidents or illnesses the school secretary/first aid officer will deal with the matter. There is a suitable First Aid Kit containing adequate materials and our staff suitably trained for such minor mishaps.

- In the case of serious injury parents will be notified immediately before seeking medical aid, if this is not too time consuming.
- In cases of emergency, medical assistance will be sought first and parents notified as soon as possible.
- All accidents must be reported to the school office.

TIME OUT

Queensland Health recommends ‘Time Out’ for contagious diseases e.g. chicken pox, influenza and gastroenteritis. Queensland Health also has strict guidelines for children affected by head lice. Further advice and information on any of the relevant conditions can be obtained by contacting your nearest Public Health Unit at Brisbane Northside on 3624 1111 or visiting the website www.health.qld.gov.au and follow the links.

MEDICATION AT SCHOOL

The following are the guidelines set out for the administration of medication to students and must be strictly observed.

1. Medication is to be authorised by the student’s medical practitioner.
2. The parent or person with the legal responsibility for the student must complete a Student Medication Request Form kept at the school office. When medication is to cease, or there are changes to dosage, time to be taken etc, the parent/carer is to notify the school in writing.
3. Teachers will send students to the office at the set time for medication to be administered.
4. The school staff authorised to give out medication at St Dympna’s School will be the secretary or teacher aides.
5. Where such medication is to be administered, the instructions provided should be written on the container by the pharmacist or written down by a doctor. Instructions solely by the parent WILL NOT be accepted. The written instruction should include amount of medication and time to be taken.
6. All medication will be kept in a secure place in the secretary’s office. No medication is to be kept in a school bag. The only exception is that of inhaler therapy for asthma. With written permission from the parent and with the approval of the principal, the student may be responsible for the inhaler.
7. Non-prescribed oral medications, (such as analgesics and over-the-counter medication), WILL NOT be administered unless these are prescribed and a letter from a doctor outlining this is sent to the principal.
These are government guidelines and will be closely followed. Please assist us by following these guidelines.
Every student with a medical condition will wear a wristband:
Red for Anaphylaxis and other life threatening conditions
Blue for allergies and other non-life threatening conditions.

ASTHMA REGISTER

St Dympna’s is a registered Asthma Friendly School and has an asthma management policy.

As part of that policy we have implemented an ‘Asthma Register’ in the school.

If your child has asthma (mild, moderate or severe) or occasionally requires asthma medication for a respiratory condition, please contact the school office.

All students are encouraged to use spacer attachments with their puffers as advised by the Asthma Foundation of Qld.

CAR PARK

Our school has onsite parking for families. Please follow car park directions to ensure that safety is maintained and traffic flows. While dropping off and picking up please do so promptly to ensure other families are able to use the facility.

Parking in our school:
Be Safe:
• Keep to the 10kph speed limit
• Only park in designated places
• Follow the direction arrows
• Drop off and pick up in designated areas only

Be Respectful:
• Only park in designated areas
• Disabled parking for disabled people only
• Occupy parking bays for a short time
• Display courtesy and good manners

Be Responsible:
• Be a positive role model for children and other adults
• Drop off and pick up in designated areas
• Park in designated areas only
• Wait patiently

Please observe the 10km speed limit.
DROP OFF / PICK UP ZONE

The ‘Drop Off / Pick Up Zone’ is not for parking. This ensures that the traffic can flow freely. Signs have been erected to assist drivers. Please follow the blue line. The point of entry and exit (drop off / pick up) from cars is between the church and parish hall. The marked lanes are for queuing to enter the lower drop off / pick up area. By staying inside these lanes the traffic can continue to flow and exit the grounds. There are two teachers on duty in this area in the afternoon until 3.30pm.

BACK GATE PICK UP: Morning & Afternoon

Illawong St entrance: This gate will be opened daily from 7.00am, closed when school commences then reopened at approx. 2.00pm.
Larcombe St entrance: This gate will be opened daily from 7.00am, closed when school commences then reopened at approx. 2.00pm.

SCHOOL OFFICE HOURS

Office Hours Monday – Friday 8.00 – 4.00pm
Phone 3263.6788

Absentees Press 1
Accounts Press 2
Curriculum Press 3
Library/I.T. Press 4
Learning Support Press 5
Tuckshop Press 6
Guidance Officer Press 7
E.S.L Press 8
Reception/Enrolments
Change of Pick up
arrangements Press 9
To repeat the options Press 0

COMMUNICATION (Parents / Teachers / School)

In the event of the following, these procedures should be observed.

Change of pick-up arrangements for children.
- Phone the office as early as possible, but no later than 2:30pm
- Email messages to paspley@bne.catholic.edu.au should be sent before 12:00 noon.

Picking up children early.
- Email messages to paspley@bnecatholic.edu.au advising early pick up of children, wherever possible this should be done as soon as possible.
- Phone the office as soon as possible.
- You **must** sign children out electronically then you may go to collect your child from their classroom.

**Communicating with teachers.**
- Email to paspley@bne.catholic.edu.au (preferred option first)
- Phone the office and leave a message for teacher to phone back

**ARRIVING LATE TO SCHOOL**

Arriving late to school means that students miss out on the day’s instructions and important class sharing. It can result in unnecessary stress for the students and disruption for the other students. Classes begin at 8.30am.

If your child is late please follow the procedure outlined below:

**Procedure for Students who arrive late to school after 8.30am:**
1. Parent accompanying the student must report to the school office first to complete an online late slip.
2. Parent / student to complete the late slip information.
3. Student proceeds to his / her classroom by himself / herself with the late slip for his / her teacher. (Parents are NOT to interrupt their child’s class.)

**ABSENTEES**

In the case of children being absent a phone call to the office on 3263 6788 press 1 or an email to paspley@bne.catholic.edu.au or directly from our parent portal stating the child’s name, nature and the length of the absence is required from the parents/carers. This ensures that the whereabouts of your child is known. It is important to always contact the school office if your child is absent from school for any reason. Please try to ensure that medical and dental appointments are made, if possible, outside school hours.

**ABSENTEEISM FROM SCHOOL**

School holiday dates are published well in advance to allow families to make holidays bookings in advance. It is not appropriate to take family holidays during term time. The school term is packed with Australian curriculum work for our students and every day or part of the day that a student is absent from class they miss the work covered. The student then has a knowledge or skill gap to be filled which can neither be fixed by simply filling in a sheet nor completing an exercise. An even greater complication for the student and class is a formal assessment being missed. It is an unreasonable expectation that the teacher gives extra time to a student who has been away on holidays at the expense of other students. If you know that you need to take your child out of school during term time please consult the class teacher well in advance. You are also required to advise the school office by emailing the dates the student will be absent.
SCHOOL LUNCHES

Ensure your child always has a water bottle filled with water. It is always a good idea to have a cold pack in the lunch box especially when dairy products e.g. yoghurt are being included. Lunches will not be refrigerated during the day. When preparing your child’s lunches please include a fruit or vegetable snack, lunch and afternoon tea. Please make sure your child’s items are clearly marked with their name.

NUT AWARE ENVIRONMENT

St Dympna’s School promotes a NUT AWARE ENVIRONMENT in order to protect several students who suffer from a severe allergy to nuts, nut by-products and raw eggs. As a result we ask you not to send to school anything on the list below for your child’s lunch. Nut products can be deadly for these children.

All staff members are trained in the use of the Epipen which the students need should they come in contact with nut products. Students have already been spoken to about the condition. So please NO NUT PRODUCTS.

Please refrain from sending to school:

- Sandwiches containing peanut or other nut butters and pastes, peanut paste, satay sauce or Nutella
- Nuts in salads such as Waldorf salad
- Nut meats or nuts rissoles or pesto
- Nut biscuits, baklava and other nut pastries
- Crushed nuts on or in cakes, buns, desserts, e.g. praline, carrot cake and muffins including almond meal
- Marzipan

Please also check the labelling of muesli bars as many contain nuts or nut by products.

TUCKSHOP

Full tuckshop is held every day of the week. A price list of tuckshop items available is sent home (in Term 1) and is displayed on our website (under Our Community) and Parent Portal. Orders are collected in class at 8:30am and sent to the tuckshop in the boxes provided. The tuckshop relies on volunteers to assist the co-ordinator.
SCHOOL ASSEMBLY

School Prayer Assembly is held every Monday at 8.30am in the Multi-Purpose Hall.

LOST PROPERTY

Lost Property is inside the Year 5 foyer. PLEASE MARK ALL YOUR CHILD’S BELONGINGS CLEARLY. The lost property basket is cleared at the end of each term and un-named items are given to the second hand uniform shop.

MOBILE PHONES

Students who need to bring mobile phones to school MUST hand them into the office on arrival at school. The mobile phone can be collected once classes are dismissed at the end of the school day. Students are not to take mobile phones into the classroom or to activities away from the school. The school takes no responsibility for lost or damaged phones.

STUDENT BANKING

Banking is held every Thursday morning and provided by Commonwealth Bank. Appropriate paper work is available at the library or the staff room on Thursday mornings.

BOOKLISTS

Booklists are available from school office and school website
Booklist suppliers – Nextra Aspley Village, Robinson Road West Aspley.
Phone 3263 3557

UNIFORMS

Catholic schools are called to develop a sense of community where all people are treated equally regardless of financial circumstances. A consistent uniform worn by all students and kept to a minimal cost, helps students feel part of the community and enables them to show pride and respect towards their school. A high standard of dress and grooming is essential to reflect the personal standards required of students at St Dympna’s School.

Procedures:
Students are required to wear the full uniform as outlined in the statement. The uniform is to be worn and kept neat and clean. All clothing must be labelled with the child’s name. The uniform consists of a standard full uniform and a separate sports uniform. The sports uniform is to be worn two days a week (parents will be notified as to which days for each class at the beginning of each year). Prep students have one uniform.

• Staff members will check uniforms each day to make sure students are wearing the correct uniform in a neat and tidy manner.
• If students are unable to wear the correct uniform, or any part of it, they require a note from parents explaining the reasons.
• If there is a period of time where a child is unable to wear the uniform, this will be considered on an individual basis in consultation with the principal.
Uniform Requirements:
Students at St. Dympna’s must be consistent in wearing correct uniform. The school believes that, by wearing a standard mode of apparel, worthwhile attributes in the students are promoted.

Parents are requested to comply with regulations in regard to School Uniform. Where a student does not wear full uniform on a given day, a letter from the parent needs to accompany the student to explain the circumstances. If a child has to change out of uniform at school, a note to the teacher is expected.

PLEASE MARK ALL CLOTHING – INCLUDING SHOES.

DAY UNIFORM: - Alternate days to P.E. Lesson days

SPORTS UNIFORM: - P.E. Lesson day

The following is a full requirement list –

UNIFORM PRICE LIST

Shop located underneath prep rooms w.
Email: uniformshopstdyp@gmail.com
Carmel or Deanne

OPENING TIMES
MON – WED – FRI 7.45-10AM

ST DYMPNAS PREP

BOYS PREP

Navy Polo $25.00
Sport Shorts $26.00
Bucket Hat $15.00
Grey Stripe Socks $8.50pr
Shoes Black Velcro $45.00
School Bag $45.00

GIRLS PREP

Navy Polo $25.00
Skort or $23.00
Bike Skirt with Pants $23.00
Bucket Hat $15.00
White Socks 3 pk $10.00
Shoes Black Velcro $45.00
School Bag $45.00
WINTER UNIFORM

TRACKSUIT
Fleecy Jacket Royal $28.00
V Neck Pullover $28.00
Round Neck Pullover $28.00
Fleece Track Pants $19.00
Microfibre Jacket $46.50
Microfibre Pants $27.50
Navy tights $8.00

YEARS 1 TO 6

BOYS FORMAL
Shirt Striped $27.50
Boys Navy Short $20.00
Grey Stripe Stocks $8.50pr
Hat Aussie Mate $30.00
Shoes Black Jogger $50.00
School Bag $45.00

BOYS WINTER
Royal Zip Jacket $28.00
V Neck Pullover $28.00
Round Neck Pullover $28.00
Microfibre Jacket $46.50
Microfibre Pants $27.50

SPORT
Royal Blue Polo $25.00
Royal Sport Shorts $22.00
Bucket Hat $15.00

GIRLS FORMAL
Dress $39.00
with Ribbon Tie
Hat Aussie Mate $30.00
Socks White 3pr $10.00
Shoes Black Jogger $50.00
School Bag $45.00
**GIRLS WINTER**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Royal Zip Jacket</td>
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<tr>
<td>V Neck Pullover</td>
<td>$28.00</td>
</tr>
<tr>
<td>Round Neck Pullover</td>
<td>$28.00</td>
</tr>
<tr>
<td>Microfibre Jacket</td>
<td>$46.50</td>
</tr>
<tr>
<td>Microfibre Pants</td>
<td>$27.50</td>
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<tr>
<td>Navy tights</td>
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**SPORT**

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<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Royal Blue Polo</td>
<td>$25.00</td>
</tr>
<tr>
<td>Bike Skirt with Pants</td>
<td>$22.00</td>
</tr>
<tr>
<td>Bucket Hat</td>
<td>$15.00</td>
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**SWIMWEAR BOYS & GIRLS**

The following items are compulsory:

Speedos or board shorts for boys, one piece swimsuit for girls with bathing caps and sun shirts.

**OTHER ITEMS: $15.00 EACH**

Library Bags
Homework Satchels
Chair Bags
Music Satchels

(Various Colors Available)

**Shoes**

Shoes and shoe laces must be **BLACK** only. ALL black leather or ALL black sports shoes are to be worn with the Formal Summer and Formal Winter Uniforms.

ALL black sports shoes are to be worn with the Sports Uniform.

For safety reasons, sandals/thongs are **NOT** to be worn at any time, including designated “free dress days”.

Specific sports wear, e.g. Soccer/football boots, are **NOT** to be worn to and from school.

These are to be brought to school, and the footwear changed at the appropriate time.

**Socks:**

Girls are to wear plain white socks all year. No coloured stripes on the socks. (Socks are NOT to be worn over the top of navy tights.)

Boys are to wear grey socks with royal blue and gold stripes (3).

Specific sports socks are **NOT** to be worn to and from school. (e.g. football) These are to be brought to school, and the socks changed at the appropriate time.
Hair and Hair Accessories
Long hair must be tied up.
Hair is to be neat and tidy, and worn off the face.
Girls may wear royal blue, white or yellow: ribbons, headbands, clips or scrunchies.
Extreme hairstyles are only allowed for special occasions, and only at the principal’s discretion.
Coloured hair spray is approved only for special events.

Jewellery
Small sleepers or studs (gold or silver) may be worn in both ears. No bracelets, necklaces, anklets, coloured studs, etc are allowed.
Nail polish is not to be worn.

ST DYMPNA’S OUTSIDE SCHOOL HOURS CARE

St Dympna’s Outside School Hours Care is a government approved and licensed Centre operated by Centacare Child Care Services. We are licensed to care for up to 100 children per session. We offer supervised activities for school aged children both before and after school, school holidays and on pupil free days.

The friendly staff at St Dympna’s OSHC provides a caring environment where children can play happily and safely. All bookings, cancellations and enquiries can be made by contacting the coordinator on (07) 3263 9742. Service representatives attend the school orientation session held at the end of each school year for all new families. If you wish to enrol during a school term, you will need to have a meeting with the Coordinator.

In 2012 St Dympna’s underwent major renovations. A new kitchen and office were installed. The entire service was re-painted and a major overhaul of our courtyard area was undertaken. We now operate out of a fully air-conditioned space that aims to provide the air of a home environment, which is welcoming and relaxing for the children. Currently, St Dympna’s OSHC facilitates several outside activities; including self-defence and language lessons. We operate an educational program following the My Time Our Place Framework for School Age Care allowing for age-specific activities, games and equipment to be used, in order to provide the highest quality care to all children, whilst keeping in mind their age and developmental stage.

St Dympna’s OSHC welcomes all new enrolments. Children can be booked in on a permanent or casual basis; however the OSHC service must have enrolment forms for the child before care can be provided. The school cannot enrol any child in Outside School Hours Care; this must be completed by the parents/carers. Parents/Carers are welcome to drop in at any time for a chat, or if they have any queries relating to our service.

Opening Hours
Before School Care: 6:30am-8:30am
After School Care: 3:00pm-6:00pm
Vacation Care: 6:30am – 6:00pm.

Outside School Hours Care Contact Details
Phone: (07) 3263 9742
Mobile: 0467 747 122
Email Address: aspleyoshc@bne.centacare.net.au
FEES

Billing
School Fees are invoiced at the commencement of each term and are payable within 30 days of the end of term.

As school fee statements are now emailed and may, if necessary be posted it is important to ensure that the School Office is notified of any change of email and postal address.
Reminder Notices are normally emailed within a week following the due date, and are directed to families which have outstanding fees with no accompanying alternate payment arrangements.

Payment
School Fees and Levies are invoiced each term. School fees must be paid to ensure the ongoing viability of the school. Agreement to pay the school fees is a condition of entry.

In 2015, we are taking our Year 5 students to Mapleton and our Year 6 students to Canberra. The Year 5 camp fees ($230 approx will be invoiced on the first term’s fees and payment can be spread across the year). The Year 6 Camp to Canberra will be $1100. Three payments are to be made in Term1, Term2 and Term 3.

Special Considerations
Families at St Dympna’s have always been very supportive of the school financially and it is an expectation that all families will pay the school fees each year. From time to time, however, circumstances may mean that families find themselves in financial difficulty due to retrenchments, illness, disabilities or the like.
Parents who experience difficulty in paying fees must arrange a meeting with the principal to discuss a concession on fees. Failure to discuss payment difficulties with the principal or non-payment of fees may result in matters being referred to a debt collection agency.

FEES & LEVIES FOR 2015 are set as follows:

Fees: Prep to Year 6
1 child $615 per term $2460 per annum
2 children $830 per term $3320 per annum
3 children $910 per term $3640 per annum
4 children $952 per term $3808 per annum

Fees may be paid by:
Bpay
Biller code and individual reference numbers are printed on the school fee statements.

Cheque /cash
A receipt will be issued when cash payment is made.

Credit cards Online System (COPS)
Where either quarterly or monthly payments are placed on your credit card. Eftpos/Credit Card payments are available over the counter at the school office, or over the phone.
Direct Debit forms, Credit Cards Online System (COPS) payment forms or account details for Direct Deposit are available from the office.

POLICIES

Please refer to our school website for the following school policies:
Sun Smart
Behavioural management
Bullying
Student Protection
Medical Issues
Anaphylaxis
Duty of Care
Head Lice

SCHOOL HOURS

First Bell 8.25am
Classes begin 8:30am
First Break 10:30am - 11:10am
Second Break 1:10pm - 1:40pm
Dismissal 3.00pm

All students sit and eat from 10:30am – 10.40 supervised by teachers. Children may play after the 10.40 am bell.

ACADEMIC YEAR 2015

Term 1  Term 2  Term 3  Term 4  Pupil Free Day
Wednesday 28 January – Thursday 2 April
Monday 20 April – Friday 26 June
Monday 13 July – Friday 18 September
Tuesday 6 October – Friday 4 December
Monday 19 October
CLASSES AND TEACHERS

Prep A Miss Lauren Ingold
Prep B Mrs Jess Barnett
Prep C Miss Renee Davis
Prep D Mr Doug Ryan

Year 1A Mrs Kay Buxton
Year 1B Mrs Trish Nolan
Year 1C Mrs Cecilia Draper/Mrs Renee White
Year 1D Miss Maree Wells

Year 2A Mrs Trish Bathersby
Year 2B Miss Katherine Beal
Year 2C Ms Jane Cooper
Year 2D Mrs Alicia McQueen/Mrs Mel Kennedy

Year 3A Miss Amy Trebilcock
Year 3B Mrs Jodie Campbell/Miss Gabriel Cooper
Year 3C Miss Jessica Dal Pozzo (Mrs Kellie Conlon on leave)

Year 4A Mrs Louise Scarffe
Year 4B Mrs Lexie Gehrke/Mrs Natalie Doherty
Year 4C Mrs Sue Smith (Mrs Rosemary Kassulke on leave)

Year 5A Mrs Donna Dalton
Year 5B Mr James Lidstone
Year 5C Mrs Annette Lyons

Year 6A Mrs Kelly Hayes
Year 6B Mr Stephen Maguire
Year 6C Ms Deb Howard
LEADERSHIP AND SUPPORT TEAM

Principal
Mrs Janet Smith

Assistant Principal
Mr Patrick Borger

Assistant Principal Religious Education
Mrs Tanya McNeill

Curriculum
Mrs Jo Downing

Financial Secretary
Mrs Chrese Cronan

School Secretaries/First Aid Officers
Mrs Fran Nave
Mrs Helen Baker

Music Coordinator &
Mrs Mary Hehir

Classroom Music Teacher
Miss Elissa Adamson

Music Tutor – Band
Mrs Madeline Charles

Music Tutor - Strings
Mrs Rowan Alick

Music Tutors – Piano
Mr Tristan Rowley

Music Tutor – Guitar
Mrs Natalie Fletcher

Physical Education Teacher
Miss Amanda Crocetti

Drama Teacher
Mrs Frances Johnston

Japanese Teacher
Mrs Maree Coughlan

ICT Support Teacher
Mrs Marie Tosh/Ms Elvira Green

Library Assistants
Mrs Kim O'Rourke

Learning Support Teacher
Mrs Maree Herzig

Learning Support Teacher
Mrs Jenny Rolph

Guidance Counsellor
Mrs Toni Phillips

Drama Tutor
Mrs Jill Chesher

WHS Officer
Mrs Susan Sherwood

School Officers
Mrs Tracey Brannelly

Mr Judy Giacheri

Mrs Chris Heskett

Mrs Mary-Anne Coomer

Mrs Alisa Ward

Mrs Helen Hollamby

Mrs Tracy Ruetschi

Mrs Susan Sherwood

Mrs Beverley Powell

Mrs Deb Nimmo

Mrs Kelli Timbs

Mrs Margaret Bechly

Mrs Bernie Rennie

Mrs Renae Egan

Mrs Patricia Innamorati

Mr Dennis Smallcombe
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