St Dympna’s
Gifted and Talented Program

Teacher Nomination

Teacher’s name:______________________  Class:________ Date: ___________________

I nominate:____________________________________________________________________

(child’s name)

for the school’s Gifted and Talented Program because of gifts or talent in the areas of:

_____________________________________________________________________________

_____________________________________________________________________________

I believe the Gifted and Talented Program could assist this child by:

_____________________________________________________________________________

_____________________________________________________________________________

Please indicate the evidence which supports this child’s inclusion in the Gifted and Talented Program.

- Teacher Checklist (Sayler)
- School Records/Work Samples
- Checklist of Learning and Behaviour Characteristics
- Parent Referral
- Student Report
- Professional or Curriculum Assessments

Class Level Support Required.

1. Extra curricular activities ________________________________________________

2. Enrichment events ______________________________________________________

3. Classroom provisions _________________________________________________

School Level Support Required

1. School enrichment events _________________________________________________

2. Individual Support Plan ________________________________________________

3. Acceleration ___________________________________________________________

Outside School Support Required

1. Special Interest Area _____________________________________________________

2. Special Contact Person ________________________________________________
Characteristics of Gifted and Talented Students

It is not enough to identify a student as gifted. We need to identify the level, as well as type, of giftedness.

Cognitive Characteristics of Intellectually Gifted Primary School Children

☐ Ability to understand and use abstract symbol systems at much younger ages than usual.
☐ The ability to use reflective and probing questions
☐ Rich Vocabulary
☐ Absorbed in work they find interesting
☐ Unusually swift rate of learning
☐ Dislike of slow-paced work
☐ Well-developed memory
☐ Is able to reason at a level more usually found in older students
☐ May prefer independent work

Affective (social-emotional) Characteristics of Gifted Primary School Children

☐ Emotional intensity
☐ Unusually well-developed sense of justice and fairness
☐ Unusual ability to empathise with the feelings of others
☐ Enjoy reading books written for older students
☐ Unusually mature sense of humour
☐ Sometimes prefer the companionship of older children
☐ Have different perceptions and expectations of friendship than those of their age-peers
☐ Can exhibit perfectionist tendencies
☐ Their need to develop gifts and talents and their pride in academic achievement may be at variance with their need to feel accepted by classmates